

Girl Scouts and Quality Standards for Expanded Learning in California

Girl Scouts is committed to working with Expanded Learning partners to support their goal of offering programming before school, after school, and during the summer that is student-centered, results-driven, includes community partners, and complements but does not replicate learning activities in the regular school day/year. The table below shows specific ways in which GSHCC programming maps to the Point of Service and Programmatic Quality Standards.

Point of Service Quality Standards	How Girl Scouts Supports the Standards
<p>Safe and Supportive Environment: The program provides a safe and nurturing environment supporting the developmental, social-emotional and physical needs of all students.</p>	<p>Girl Scouts supports the developmental, social-emotional, and physical needs of girls. Our all-girl, girl-led programs maximize impact by teaching girls in ways they learn best.</p>
<p>Active and Engaged Learning: Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.</p>	<p>Girl Scouts is experiential. Girls learn best by engaging actively with subject matter. From rock climbing to building robots, we create spaces for girls to explore.</p>
<p>Skill Building: The program maintains high expectations for all students, intentionally links program goals and curricula with 21-century skills and provides activities to help students achieve mastery.</p>	<p>Girl Scouts creates safe spaces to explore, make mistakes, learn, and improve. Our curriculum maps to 21st-century skills and helps girls become leaders in every segment of modern America, including the STEM economy and other areas where girls have traditionally been excluded.</p>
<p>Youth Voice and Leadership: The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.</p>	<p>Girl Scouts is Girl-led. We provide and support intentional opportunities for students to play a meaningful role in program design and implementation, and provide ongoing access to authentic leadership roles.</p>
<p>Healthy Choices and Behaviors: The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy lifestyle.</p>	<p>Making healthy choices is at the core of what Girl Scouts does. From exploration of beauty from the inside out to learning how to read labels to support healthy food choices, Girl Scouts teaches girls to build habits that support their physical and emotional health.</p>
<p>Diversity, Access and Equity: The program creates an environment that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.</p>	<p>Girl Scouts is non-partisan and non-sectarian with a policy of inclusion for all girls. We empower girls of every race, ethnicity, socioeconomic status, sexual orientation, ability, gender identity, religion, or geographic location to make the world a better place.</p>

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Programmatic Quality Standards	How Girl Scouts Supports the Standards
<p>Quality Staff: The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.</p>	<p>Girl Scouts provides professional development. By providing ongoing professional development (training, resources and support to leaders), we help out-of-school-time programs retain high quality staff and volunteers who are focused on creating a positive learning environment for girls.</p>
<p>Clear Vision, Mission and Purpose: The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation, and improvement.</p>	<p>A national organization with 110+ year track record, Girl Scouts has a clearly defined mission, goals and measurable outcomes that are the result of broad consultation with key stakeholders: our girls and volunteers.</p>
<p>Collaborative Partnerships: The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.</p>	<p>Girl Scouts is a trusted partner with 100+ years of experience collaborating with school- and community-based organizations to meet shared program goals.</p>
<p>Continuous Quality Improvement: The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.</p>	<p>Girl Scouts does monitoring and evaluation with all school-based partners through student and staff surveys, in addition to tracking all business processes to identify trends and make mid-course corrections.</p>
<p>Program Management: The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.</p>	<p>Girl Scouts is one of 112 councils across the United States that adheres to a clear set of time-tested fiscal and administrative practices. The charter is reviewed annually.</p>
<p>Sustainability: The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.</p>	<p>Girl Scouts has relationships with a variety of donors and community partners and raises funds to offer additional services to girls in Title One expanded learning programs.</p>